PREFACE.

THIS Arithmetic is designed to give pupils of the grammar-school age an intelligent knowledge of the subject and a moderate power of independent thought.

Whether Arithmetic is studi… ental discipline or for practical mastery over the every-d… ommon life, mechanical processes and routine … e. Pupils can be trained to logical habi… a high degree of intellectual … to their capacities. The… learning special … e on reasoning … roughly exercise … f arbitrary … ed and progressive … to fourteen years of … made as brief and simple … definitions shall be committed … imply discussed by teacher … liberty to give …

A GRAMMAR SCHOOL ARITHMETIC

BY

G. A. WENTWORTH, A.M.,

PROFESSOR OF MATHEMATICS IN PHILLIPS EXETER ACADEMY.

REVISED EDITION.

BOSTON, U.S.A.:
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1893.

1926-1991 TYLER JUNIOR COLLEGE

Apache

VOL. 8, NO. 1 FALL 1990
TYLER JUNIOR COLLEGE
TYLER, TEXAS

MATH EDUCATION SPIRALS DOWNWARD (p.4)

LASTING CONTRIBUTIONS

Scholarship programs have been a priority of the Tyler Junior College Foundation, most notably in recent years. Diverse in scope, our present scholarship program benefits a wide variety of the student population.

For example, Claud Brown established an endowed scholarship program expressly to assist handicapped students. Illustrative of this particular program's effectiveness is a letter written to Dr. Raymond M. Hawkins, president. I would like to share the letter because it uplifts the importance of scholarships better than any words I could write or quote.

Dear Dr. Hawkins:

Your notice of my scholarship award was a wonderful surprise! The money certainly helped, but the recognition gave me a real mental lift that is equally important!

Tyler Junior College is the very best place for a student *with any kind of problem, and I appreciate the opportunity.* The assistance I have received in the last two years from both instructors and staff is exceptional.

Please pass along my sincere "Thank you" to anyone involved in the decision to award the Claud Brown scholarship to me.

Sincerely,

M. Carol Wood

If you would like to discuss the numerous ways you can contribute to Tyler Junior College, please contact me.

C.C. Baker, Jr.
Vice President
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Executive Director, College Foundation
P. O. Box 9020, Tyler, Texas 75711
903-510-2497

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THE PRESIDENT'S PERSPECTIVE

In the 65 years Tyler Junior College has been in existence many changes have taken place, but one thing has remained constant—TJC's commitment to academic excellence.

This is the first in a three-part series of interviews with President Raymond M. Hawkins about the various programs designed to assure consistent high quality education at TJC.

Part one focuses on the College's efforts to attract and retain students by offering carefully crafted programs for its diverse student body—from the academically talented to the underprepared, from minority students to students who attend because of special interest groups.

Apache: *The Tyler Junior College mission statement says the primary purpose of the College is "to provide quality education to students varying in interests, aptitudes, talents, needs and goals." Is TJC in fact living up to that lofty statement, and if so, will you give examples?*

Hawkins: I believe that we are living up to that statement. One example is we're recruiting some of the brightest minds in the East Texas area with our endowed presidential scholarship program that began in 1984. Presidential scholars receive a $2,000 per year stipend so long as prescribed criteria are met.

Apache: *What are the criteria to retain a presidential scholarship?*

Hawkins: Recipients are expected to make normal progress toward obtaining an associate degree in two years by completing a minimum of 12 hours each regular semester (excluding freshman orientation and physical education) and maintaining a 3.5 grade point average.

Apache: *What are the eligibility requirements for these scholarships?*

Hawkins: The only requirements are that applicants must be high school seniors who rank in the top 10 percent of their graduating class, have exhibited leadership qualities in extracurricular high school and community activities, and be recommended by their high school counselor, principal or superintendent. Need is *not* a consideration in awarding the scholarships.

Apache: *What process is used to recruit these scholars?*

Hawkins: Brochures describing the program, along with application forms, are distributed to area high schools by TJC admission counselors.

Apache: *How many presidential scholarships does TJC have in place, and what do they represent in endowments to the College?*

Hawkins: TJC has 43 presidential scholarships in place. Each represents a minimum $25,000 gift, making more than $1 million in endowments to the program.

Apache: *How well are these scholars faring at TJC?*

Hawkins: At commencement last May, four of the six students who graduated summa cum laude were presidential scholars. Other presidential scholars also graduated with honors—nine, magna cum laude and two, cum laude. All received scholarship awards when they transferred to upper-level institutions.

Apache: *How successful were the freshmen presidential scholars?*

Hawkins: Seven achieved a 4.0 grade point average. In addition to their academic success, these students took part in numerous campus activities ranging from band to theatre productions to soccer.

Apache: *Are there other academic scholarships of such prestige?*

Hawkins: Yes, we have a dean's scholarship program that is similar to the presidential. The differences are that recipients receive a $1,000 stipend and are required to maintain a 3.0 grade point average. The dean's scholars have been equally successful at the College.

Apache: *What other programs attract students to TJC?*

Hawkins: We have many, but perhaps the best known are the Apache Band and Apache Belles, our music, speech and theatre, and health science programs.

Apache: *What about TJC's athletic programs. Aren't they doing a good job recruiting and retaining students?*

Hawkins: Certainly our athletic programs attract many students because of our reputation for having winning teams. An example is the TJC men's tennis team which finished number one in the nation last season after winning the National Junior College Athletic Association tournament. And remember, these student athletes must maintain a certain grade point average to remain eligible to participate.

Apache: *What are you doing to recruit and retain minority students?*

Hawkins: We have vigorously recruited minority students but with only average success. However, we now have in place a new scholarship program we believe will make a big difference in our recruiting effort for minority students. Last spring anonymous donors established a minority incentive scholarship program at TJC designed to support primarily black students. Ten scholarships of $2,000 each were awarded for the first time this fall to five black male students and five black female students from the Tyler Independent School District. Also, the donors intend to increase the number of awards over the next few years.

Apache: *Will these scholarships always be awarded to students who live in Tyler?*

Hawkins: In the future, minority high school students from the entire TJC service area will be eligible.

Apache: *What are the guidelines for these scholarships?*

Hawkins: First, preference will be given to average high school students who show potential for successfully completing a certificate program or an associate degree leading to a baccalaureate degree. Next, as indicated previously, preference will be given to students from the TJC service area. Third, the largest number of awards will go to students from high schools with the largest percentage of minority students; and finally, recipients must complete a minimum of 12 hours each regular semester and maintain a 2.0 grade point average.

Apache: *What other strategies are in place to provide educational opportunities for minority students at the College?*

Hawkins: I am now in the process of putting together a committee for the purpose of implementing three strategies in a plan for enhancing educational opportunities for minority students. The committee will be charged with: (1) identifying middle schools that have in excess of 30 percent minority enrollment; (2) presenting career opportunities to students and parents from the selected middle schools; and (3) attempting to secure grants to support from four to six career opportunity programs each year.

Apache: *How will you know if these strategies are working?*

Hawkins: I have asked the dean of admissions to establish a system to track students entering Tyler Junior College from the identified middle schools to determine the effectiveness of the plan. In this way changes can be recommended as data reveal their necessity.

Apache: *As an "open door" institution (one without selective admissions requirements) you're sure to get many academically underprepared students. What does TJC do to help these students stay in school?*

Hawkins: A major method of helping these students stay in school and be successful is through our comprehensive counseling program. For example, all first time entering students are required to take placement tests in English, mathematics and reading so they can be placed in courses appropriate to their level of knowledge in those areas. In areas where students score low on a placement test, they *must* register for non-degree credit developmental courses. We have a program called Success Oriented Studies (SOS) which is a remedial program, but it's heavily success oriented and *not* designed to weed out students. SOS also gives assistance to students deficient in learning skills, goal setting and positive self-concept development.

Apache: *What about students who do well on the placement tests but have weak study skills. Any help for them?*

Hawkins: We provide peer tutoring, both individual and group, for every credit course where a peer tutor is requested and can be identified, trained and employed. We also offer study skills seminars throughout the semester. And computer-assisted instruction and cassette tapes on improving basic skills are available on an individual basis.

Apache: *Many older than average students are returning to school. Some come for retraining, some want to start a new career, and others want to earn a certificate or associate degree. Does TJC actively recruit older students, and if so, in what way?*

Hawkins: We recruit older students through public announcements detailing various programs, services and eligibility requirements.

Apache: *How are these announcements made?*

Hawkins: Throughout the College community, area newspapers and other media, and through community organizations.

Apache: *Are there support services for these older students once they enroll at TJC?*

Hawkins: Yes, many support services are available including seminars and workshops for personal growth and career guidance, job placement information, tutorial assistance and financial assistance, to name a few.

Apache: *Do you provide support services for students with disabilities?*

Hawkins: Yes, and in much the same way as we do for older students. We also provide modified and special equipment, classroom assistants, alternate methods of testing, and readers for those students who need them.

Apache: *Are there scholarships available for handicapped students?*

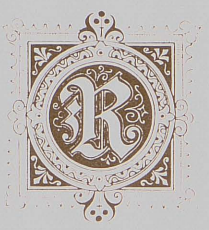
Hawkins: Yes. Claud Brown, a TJC alumnus from Port Arthur, last year established an annual scholarship fund for handicapped students. Each scholarship recipient receives a maximum $2,000 stipend depending on his or her need. Recipients are selected on the basis of scholarship, citizenship, economic need and disability.

Apache: *It appears that Tyler Junior College has a lot of good things going for students, especially in recruiting and retaining persons from all walks of life and who have varying abilities, needs and goals. How can you effectively be all things to all people?*

Hawkins: We can't be all things to all people, but I believe that as an "open door" college we have to give *all* students adequate learning support—that is part of our mission.

Math Education Spirals Downward

A 25-YEAR TJC VETERAN MATH INSTRUCTOR EXAMINES THE GOOD AND BAD OF THE MATHEMATICAL SCIENCES TODAY.



ecently a longtime friend, Tyler pediatrician Dr. Masters Moore, gave me an antique book entitled *Grammar School Arithmetic*. Published in 1893 and written by a Professor Wentworth of Phillips Exeter Academy, the examination of this book triggered a series of reflections concerning my contact with the teaching of mathematics. As I leafed through the text's brittle pages I thought how much mathematics teaching has changed and yet how much is necessarily invariant. Perhaps Charles Dickens' opening to *A Tale of Two Cities* best summarizes the current status of the mathematical sciences: "It was the best of times, it was the worst of times, . . ."

It is the best of times in mathematics because the potential for advancement has never been greater. Electronic aids in the form of sophisticated calculators and computers coupled with the existence of a myriad of new computer software can remove much of the drudgery from problem solving, and thereby introduce the freedom of time to contemplate the underlying logic of mathematical problems. Classroom instruction is now enhanced by visual aids which can include screen projection of computer graphics. Audio and video tapes are available to reinforce classroom discussion, and often these tapes are made by the authors of the currently adopted textbooks. Instructional television provides supplemental viewpoints and analysis of the practical applications of mathematics.

Yet with all the modern items we have in hand to teach mathematics, the current status of the mathematical sciences is also the worst of times—what some educators would call "at risk." Only 1 percent of three million U.S. college students are math majors, and only about 400 doctorates in mathematics are granted each year to U.S.

BY DAVID DEMIC

citizens. By the year 2000, if the present trends are not reversed, there will not be enough new doctoral degree holders to replace retiring college faculty, and certainly not enough trained mathematicians to meet the increased demand in business and research. Studies of entering college freshmen show that the majority of them are not prepared for college-level mathematics.

So why are students less successful and seemingly less interested in mathematics today than in times past? Certainly I realize we are trying to educate a much larger part of the population than we were in 1893, and in relative terms, we are doing a pretty good job of teaching basic skills. But the complex nature of today's world requires much more than achieving basic levels of literacy and mathematical skills.

Since I came to TJC in 1965, enormous changes have occurred in our society concerning attitude and practice in the academic environment. TJC in 1965 was a junior college of about 2,000 students. Most students who worked attended college at night, and those who didn't work full time attended in the day. There was little crossover between these groups. The two-year associate degree was the immediate goal of most of the student population. It was a time of fewer distractions from the educational process. There was no common use of VCR's, and cable television was embryonic. The pace of life was slower and the semesters were longer (18 weeks compared to 15 weeks now). In stark contrast, my students in the frantic 1990's have so many things competing for their study time, including jobs, families and increasingly diverse recreations.

During my 25 years at TJC, I have observed three major factors which have affected students' attitudes and performances.

First, the Vietnam War changed the academic landscape. At some noted universities, professors were known to give passing grades to keep students draft-deferred. Protest marches and strikes kept students out of class, the concept of situation ethics arose, and questioning of all

". . . questioning of all authority was the order of the day."

authority was the order of the day. As social issues dominated the students' thinking, mathematical sciences suffered as the continuity of standards was broken, and class time was lost.

Secondly, in the period following Vietnam (middle and late 1970's) colleges everywhere experienced the post-war letdown and retrenchment. Large numbers of students attended both day and night school at TJC on the veterans' benefit program. The demographics of the student body changed and new remedial courses were born. From the subsiding frenzy of protest grew a pervasive malaise and a time of "don't-care" and "what-for" attitude.

Third and last came the response in the 1980's to students' cry for validity which led to goal-oriented curricula, narrowly defined behavioral objectives and specialization. Relevance became the watchword. "What's this good for?" was heard in math classes. "Can I use this to get a good job?" "Will this help me make lots of money?" More and more the hedonistic viewpoint stifled academic discussions. The idea of education having an intrinsic worth of its own faded as society paid big bucks to athletes, entertainers and corporate types of questionable character.

What are some of the losses in the academic environment during the last 25 years? I would include as a partial list the following: 1) a thirst for knowledge, without regard to relevance or dollar signs, 2) respect for those who have knowledge or expertise and are willing to share those assets, and 3) taking time to do things correctly no matter how small the particular task.

The present situation of education in general and mathematics education in particular requires both historical perspective and pragmatic innovation. If we are to pull out of the current downward intellectual spiral we may have to come full circle in some aspects of the educational cycle. This scenario would include a renewed emphasis on analysis and concepts; an incorporation of new technologies and consequent relief from stultifying processes; an integration and coordination of academic disciplines, and an end to the dominance of specialization.

"Teachers must be willing to re-examine their methods and course content . . ."

Teachers must be willing to re-examine their methods and course content, eliminating ineffectual practices and deadwood topics. Senior colleges and universities need to offer in-service training for college teachers, particularly in the areas of skills development. Moreover, students must realize the important place education holds in the designs of their lives.

The National Research Council project called *Mathematical Sciences in the Year 2000* began in 1986 and consists of three sections—math education, curriculum and support services. These sections will form the basis of a complete overview of the conditions of the mathematical sciences and will serve as a guide to restructuring the mathematics curriculum for the new century in colleges and universities.

Perhaps this project will make available to students the correct mix of theory and application to stimulate a revived interest in the mathematical sciences.

But no matter how precise the curriculum may be, nor how innovative and competent a teacher may be, Professor Wentworth's remarks in his preface to *Grammar School Arithmetic*, written a hundred years ago still seem valid to me—an intelligent knowledge of mathematics requires discipline, commitment, and most of all, the desire to learn.

(David Demic is a mathematics instructor at Tyler Junior College.)

Tune in to Dr. Bob

He's on the air and in the classroom.

BY RANDY MALLORY

ew local voices are more familiar—not just echoing through the academic halls of Tyler Junior College, but also broadcasting across the radio airwaves of East Texas.

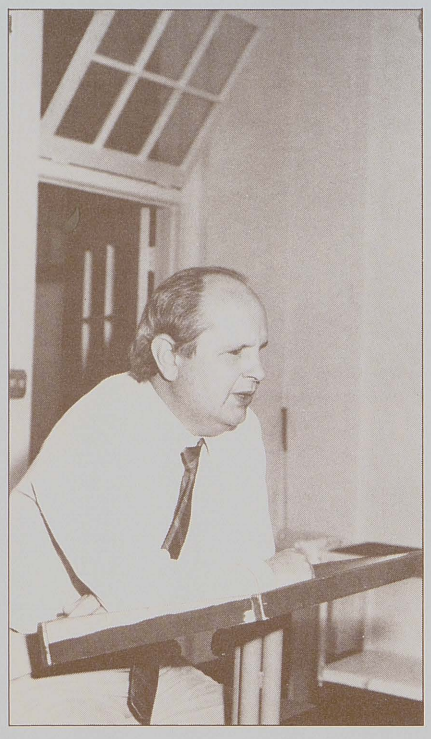
It's the pointed, always authoritative voice of Dr. Robert K. Peters. His radio audience knows him affectionately as "Dr. Bob," the longest-running weather expert in the area. But for TJC students, he's been "Dr. Peters," instructor of history and government for 24 years and, if he has anything to say about it, purveyor of rational thought.

For years Peters has specialized in teaching national, state and local government—and glad of it.

"Students usually have a larger knowledge of government and current affairs than history, so it makes for more lively class discussions," he says, especially when controversial issues are involved. "Some issues, like policy-making, although important, don't excite students as much as the more emotional ones."

The influence of the media on people's understandings of current affairs makes Peters feel he's sometimes swimming against the tide. Ironically, for years Peters has himself worked in the media—not only on radio, but as a writer for the Tyler daily newspapers, specializing in weather reporting.

While he feels the print media "does pretty well" with news, he faults the electronic media for "oversimplifying."



Filling in the blanks

"Radio and TV inherently are limited to brief coverage of very complex issues. Since TV thrives on visual action, many topics get very simplistic coverage," the Tyler native says.

"So people oversimplify the issues, too. They don't get a broad enough knowledge of any topic. The media innundates people with entertainment. And if your sole stimulating experience outside school or work is commercial TV, you're not getting educated. Nobody lives like Roseanne."

So in the classroom Peters tries to "fill in the blanks" with knowledge required to understand and interpret real-life issues, weighing the factual basis surrounding each side.

"Students must realize that these issues are not invented out of thin air. There is a body of principles behind each side. I try to let students bring themselves to each salient point, rather than just telling it to them. That way you get a higher level of understanding."

A voice in government

There's a higher level of understanding Peters has been working to instill in society concerning an issue close to his heart—government's treatment of the handicapped.

Himself blind since a childhood accident, Peters spends many hours on planes between Tyler and Austin on duties relating to the state's disabled. "It's a marvel of modern life that I can be teaching a class at 11:05 and make it to Austin for an afternoon meeting," he laughs.

Appointed to two state agencies—the Governing Board of the State Commission for the Blind and the Texas Council on Disabilities—Peters has become an expert in aspects of government he never dreamed of when he began teaching the subject.

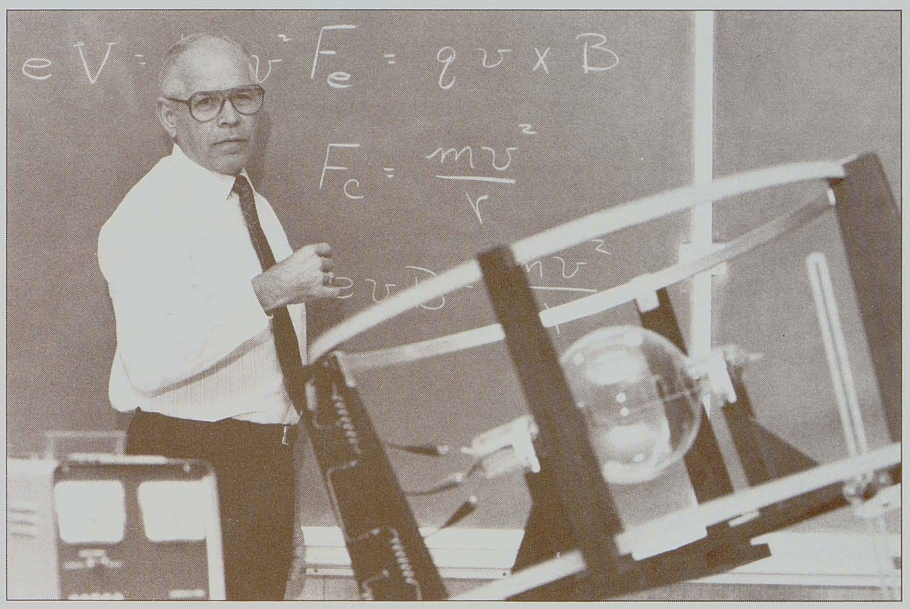
Most recently, Peters got embroiled with state government when he authored a law to delay for two years the taking of the required TASP test by students who are deaf or blind. "I realized that with the way the test was designed, there was no way many disabled people were going to pass it," Peters points out.

To rectify the situation, Peters sits on two working groups of the Coordinating Board of the Texas College and University System. One aims to devise a remediation program that would begin next fall to help deaf and blind students prepare for the TASP test. The second group aims to reconcile the practices of the state's education codes with recent changes in federal civil rights codes concerning the disabled.

Having a voice in government has been a humbling experience for Peters. "On days I'm not questioning why they picked *me*, I think I'm doing something gratifying," he notes. "I think what I do may have some impact, so I must take care it's a good one."

"Back to Basics" Educational Reform? What's That?

BY RANDY MALLORY



For Gene Branum, instructor/ director of physical sciences at Tyler Junior College, basics are basics, then and now.

In an age infused with high technology, students need the inherent basics of science today, says Branum, as much as they did when he began teaching physics and engineering at TJC 22 years ago.

"Physics is still involved with problem solving and abstract thinking, as always," he notes. "It's true, there are more opportunities today to become career-wise in technical fields, especially for women and minorities. But each student still has to start somewhere.

"To say today's students are not as sharp as before . . . I've never sensed that. They're different now. Many even are more at ease with computers, but that does not necessarily help them master the basics of physics and engineering."

There are, Branum adds, a broader range of abilities among today's TJC students, though in the last two decades there has been little overall change in intellectual abilities.

"Now as then, the material comes easy to some. Others have to work harder. But both can succeed," stresses Branum, who was voted by his peers as the 1990 Outstanding Instructor, Division of Science and Mathematics.

And for both kinds of students there's more support available today. Noncredit remedial programs at TJC help beef up basic course skills. And for more motivated students, the College has begun, under Branum's leadership, an Engineering Club. "We have so many engineering students at TJC," he says, "that we need some other involvements for them outside the classroom with professionals in the field."

Life in the real world

In many cases making that connection results in TJC exes advising current students on life "in the real world." Branum proudly reports that by far most TJC exes he sees working professionally in engineering feel they were at least as well prepared in math and sciences as students who started out at four-year universities.

Since most TJC physics and engineering graduates attend the University of Texas at Austin, the University of Texas at Arlington or Texas A&M, Branum closely monitors changes in curriculum at those and other top schools. Universities and accreditation boards are expecting current students to be more prepared than ever, before they get to their core engineering courses, he says.

Other changes teacher Gene Branum monitors closely involve science education in elementary and secondary grades. That interest comes naturally.

Branum taught mathematics in public schools eight years before coming to TJC. It was at Clear Creek High School in 1968, in fact, that he developed his love for physics. He taught one of six sections of physics at the high school located near Houston, next to NASA.

Back to the future of science

These days, judging at local science fairs and participating in career days, Branum gets enthused all over again, mingling with aspiring young scientists and engineers.

"I feel the excitement and fascination with physics at the lower grades," he says. "To promote science, that's where it really begins. If we don't capture their interest in elementary or middle school, there are too many distractions by high school.

"It's always great to see enthusiasm for science. But we must do something to maintain that interest. For the kids, it's a matter of use it or lose it."

It's not surprising that Gene Branum seems most at ease in the classroom, doing what he does best—teaching. "Without my kids, I'm nothing," he says plainly.

"There's not a lot of glamor that goes on in the classroom, but that's where the formal education of our kids takes place. If you don't enjoy kids and learning, that's not the place to be."

What could be more basic than that?

SOUNDS OF YESTERYEAR

As part of TJC's 65th anniversary celebration, *Apache* invited a number of retired faculty and former students to respond to the following question: What was your most memorable educational experience at Tyler Junior College? Responses to the question will be featured in each of the three issues published during the 1990-91 school year.

A Promised Key

BY EDWARD M. POTTER

Had it not been for Tyler Junior College, there would have been no college education for me. Because of the encouragement of Miss Mabel Rickett of Tyler High School, I became a charter freshman in September 1926 and passed all courses that year. Uncertainty as to my objective caused me to drop out for several years of hitchhiking, hoboing and railroad passing over America from coast to coast with odd jobs here and there.

The decision to become a teacher caused my return, with graduation in 1932. The faculty was really great; but one, Miss Mary Henderson, affected my future as did no other person. She taught my favorite subject, history. As the year neared its end she asked, "Edward, where will you go from here?" I indicated that I leaned toward North Texas State. She said, "Edward, you should go where the greatest people in your field are. Dr. Eugene Barker at the University of Texas is nationally considered one of America's greatest." I said, "But Miss Henderson, it is too large a university!" She said I would be involved only with those in my field.

As a result of her guidance I went to Austin and found I could go for $30 tuition and $50 for a dormitory room per year. I returned and informed her of my choice. She then replied, "Edward, I want a promise from you—that when you make Phi Beta Kappa, you will let me give you your key." I said, "There was no chance that I would make it." She replied, "You will make it." So I made what I thought was a useless promise.

But at the university the TJC background was so strong that I did make it with highest honors and the privilege of leading the graduation procession across the stage for our diplomas.

Immediately, I had a letter from Miss Henderson about the promise, and shortly thereafter I received that cherished key.

I could never repay the debt I owe to our great Tyler Junior College.

(Dr. E.M. Potter, retired TJC administrator, presently serves on the College's Board of Trustees.)

TJC During WWII

BY F. LEE LAWRENCE

I attended Tyler Junior College from September 1943 until the end of May 1944, which was right in the middle of World War II. This was a chaotic period for American colleges since nearly all of the young men 18 years of age or over were in the service.

As a 17-year-old freshman, I was awaiting my 18th birthday in May 1944 to go into the service. Most of my TJC male classmates were in the same situation. Some were called into the service during the year as they attained their 18th birthdates.

Naturally, we were extremely distracted by these wartime events which affected us personally. Despite these distractions, the faculty at TJC carried on as usual and were a very stabilizing influence in our lives during this period of turmoil and stress.

I am grateful, particularly, that my freshman English professors, Miss (Elizabeth) Bryarly and Miss (Allene) Brandenburg were strict with us and insistent on our doing quality work. Freshman English was then considered to be the bedrock of a baccalaureate degree and was an important and tough hurdle for every freshman to clear.

Their high standards and teaching have stayed with me through the years, and I have benefited both personally and professionally from their skills.

(F. Lee Lawrence is a partner in the law firm of Lawrence & Lawrence of Tyler.)

Paris Postponed

BY MARY BURTON

By the summer of 1969 I had managed to save enough money for my first trip to Europe. I planned to teach the first six weeks of summer school, and I duly attended registration in the morning of June 2. In the evening my plans made a sudden change.

Maylan Soileau, our French teacher, planned to spend the whole summer in Paris, and I intended to meet him there. Some young friends were going back-packing, hitchhiking all over Europe, and we hoped to connect with them, too. We were all celebrating with a cookout at the home of friends that evening, dropping place names like jet-setters.

The young people were riding horses, taking turns, and after a while I had mine. Now, I really did know how to ride fairly well, but in all the excitement I forgot that I had never ridden that particular horse before. Well, he took his turn—in one direction, while I went another. I landed on a rock, broke my left femur and shattered my pelvis, and wound up in traction in the hospital for five and a half months.

Now, I knew that people were kind, but I just didn't realize how wonderful they could be—and how constant. There was not a day during that time that I didn't receive a call, or a card, or a visitor—flowers and presents of all kinds—from faculty, administration, staff, custodians and former students. It was just incredible!

In those days we had no sick leave; we just substituted for one another. Since I couldn't possibly ask people to substitute that long, I took an unpaid leave of absence for the whole fall semester. One evening just before Thanksgiving, Coach (Floyd) Wagstaff, along with English teachers Mary Waldrop and Lorene Strickland, brought me a check for over $1,400—no mean sum in those days—from unnamed friends around the campus.

And so what did I learn? Too many things to list here, but the main one was that I could not possibly have had more loving, thoughtful colleagues than I had at TJC. Was I ever glad to get back to them!

(Mary Burton, retired English instructor, lives in Tyler)

Story with a Bang

BY I.L. FRIEDMAN

Memorable educational experiences abounded during my 38-year tenure at Tyler Junior College, beginning with my position as a vocational instructor in September 1945 and ending with my office of vice president for instruction in August 1983. One experience, in particular, "resounds" in my memory. This incident, which I am about to describe, is nonfiction—names, characters, places and incidents are true.

Students enrolled in my radio class of 1948 had the distinction of being in the first of many vocational courses to be offered by the College following its separation from the Tyler Public School District. Historical significance can also be placed on the class's first laboratory demonstration to take place in the new venue of a make-shift classroom in the basement of a structure built from war-surplus army barracks.

My lecture which preceded the laboratory demonstration dealt with the design and repair of audio amplifying systems. I had emphasized that in the repair of audio systems, some important characteristics must be considered, namely the minimum sound intensity below which any human ear cannot detect sounds and the maximum intensity above which sounds become painful. These values vary with frequency.

Familiarity with communication equipment is as essential to an audio technician as an understanding of the theory behind the equipment. Therefore, I required each student to listen attentively, to observe the data on the output meter, and to plot a graph from the data.

The equipment consisted of a war-surplus variable audio-oscillator connected to a powerful amplifier-speaker system which produced audible sound; an output meter provided visual data for the students. My experiment entailed varying the frequency of the audible sound in increments from zero up to 20,000 cycles per second.

Some students became intrigued as they discovered that persons have a distinct aversion to low-note reproductions, while some of the students felt that loud high-frequency sounds caused a sensation of feeling rather than that of hearing. I asked all of the students to listen attentively in order to determine their upper limit of hearing as I gradually increased the frequency range.

Upon initially reaching that point, an ear-shattering explosion jolted the room, and the entire area reeked with the odor of gun powder. A large hole appeared in the ceiling above my head, as the war veteran students instinctively dropped to the concrete floor searching for nonexistent foxholes.

A fouled-up experiment? An enemy attack? Not exactly either. James Stamps, one of the WWII veterans,

had slipped during the demonstration. He had returned with a flare-pistol recently liberated from enemy troops. A shotgun shell which had been altered by replacing the lead pellets with cotton wadding had been inserted in the flare-pistol and fired at the critical point in the experiment. In this manner, the first classroom demonstration to be presented on the new campus of Tyler Junior College was inaugurated with a bang!

(I.L. "Sonny" Friedman, retired after 38 years as an instructor and administrator, lives in Tyler)

Post-depression Era

BY MARJORY (SADLER) PRICE

In the years, 1936-37, I was privileged to attend and graduate from Tyler Junior College. I was the oldest of five children, and my father told us that we would attend Tyler Junior College until we graduated and then complete our education at a four-year college. Three were enrolled at the University of Texas, Austin, prior to and during World War II.

During my years at TJC many of the students were participants of the National Youth Administration Program (N.Y.A.). This program assisted students by giving them jobs in the junior college system which aided them with their tuition.

I was President H.E. Jenkins' part-time secretary, kept the "time sheets" and delivered the N.Y.A. checks to the students each month. The checks amounted to $30 per month. During this post-depression era, many students of the 1930's were given the opportunity to attain an education that in later years was very helpful.

From the above we became aware of the opportunities that Tyler Junior College has given to its many former students and continues to do so by the programs that are offered to the oncoming generations.

Congratulations and best wishes on the year long celebration of Tyler Junior College's 65th Anniversary. We shall always remember this wonderful institution as it has touched us all.

(Marjory (Sadler) Price lives in Austin with her husband Ned, class of 1934.)

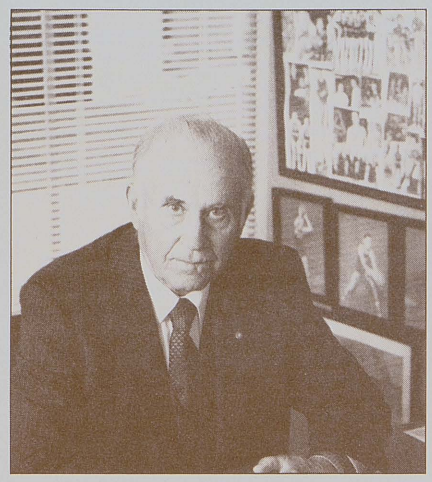
Destined to Win

BY FLOYD WAGSTAFF

My 44 years at Tyler Junior College were so pleasant that no one experience plays special prominence in my memory. Moreover, as I reminisce, many experiences come to mind.

The first football game we played against Kilgore College was in October 1947. We won this game 7-6, wrapping up our first season with 10 wins. Of course, that winning season thrilled me, especially when I was given a new DeSoto automobile.

Later, I broadened my coaching domain to include basketball. To my bewilderment, we won the national championship in Hutchison, Kansas shortly after my commencement as basketball coach. Upon returning to Tyler by airplane, we had over 5,000 people who greeted us at the airport, causing my heart to swell with immense pride. Subsequently, these devoted fans and I triumphed as a bond passed to build a new gymnasium.



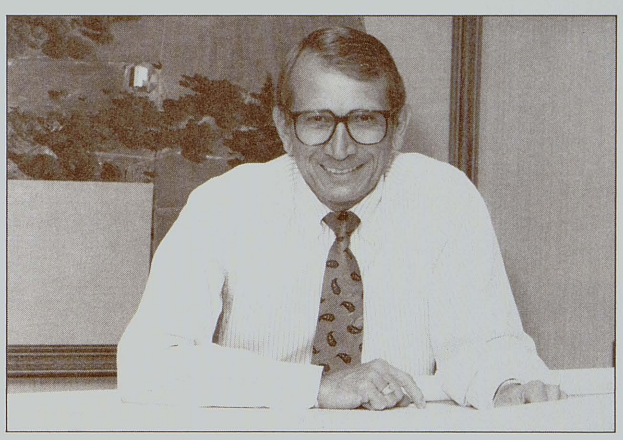
Several years later, the TJC basketball team once again had the opportunity to participate in the national playoffs at Hutchison, Kansas. In fact, we were about to enter the finals when I was called to the telephone and told that the Board of Trustees had named the new gym "Wagstaff Gymnasium." That honor signified the kindness of Tyler Junior College as a whole. And this kindness I will always cherish.

(Floyd Wagstaff, retired from coaching, now serves as special advisor to the president of Tyler Junior College.)

The Excitement of '47; The Challenge of '90

Alum helped start the Apache Band. Today, he has a plan for Tyler.

BY RANDY MALLORY



Nineteen forty-seven was a fresh year, a time of new beginnings. World War II behind it, the nation was looking ahead to exciting times.

And in Tyler, Texas, the student body of Tyler Junior College was bustling with enthusiasm.

"The year surprised everyone," recalls Harold Beaird, board member of the TJC Foundation and current president of the Tyler Area Chamber of Commerce. The fifth generation Tylerite should know. He was right in the thick of the excitement.

While in junior high school, Beaird already was playing clarinet and saxophone in the Tyler Municipal Band at concerts almost every weekend under the direction of famed local music teacher and band leader Doc Witt. Beaird also played under Witt in the Tyler High School Band.

So naturally when there was talk of forming a band at Tyler Junior College (which then met at the high school), Beaird was there.

"We got a few people together for a small band," he says, admitting that a few were not even actually enrolled at the time. "There'll never be another band like that, it was so thrown together."

The start of something big

But that 1947 band was hardly ragtag. Resplendent in their flashy gold shirts (Beaird still has his) and black pants piped in gold, the first Apache Band was an ample complement for the new performing group known as the Apache Belles.

"We were amazed at how well everything went. We were having a great year," the petroleum geologist remembers. "Even then we felt like it was the beginning of something big, though no one expected it to be what is has become."

Beaird notes that TJC's fledgling football team of 1947 even did well. "The College had had a successful basketball program but was just getting into college level football. The season's last game was at San Angelo, and we marched through town playing "California, Here We Come," but we never got to the Junior Rose Bowl at Pasadena that year."

Football and band aside, there were always hours well spent socializing at Woody's Book Store near campus (now the location of Caldwell Playschool).

And academics! Beaird credits a tough TJC science instructor, J.C. Henderson, with providing him a foundation in chemistry that paid off later at Texas A&M and in his prosperous petroleum geology career.

The thrill lives on

The excitement of 1947 remains in the heart and soul of Harold Beaird as he helps lead higher education and the Tyler area economy into the 1990's.

"We must begin to see that education is an *industry* for our communities," he begins. "Not only does TJC attract students, but it makes a strong impression on businesses and industries already here or that might locate here.

"It's important to industry to have strong education locally, and it will be even more important in the future. In these days of competition among cities in attracting businesses and jobs, the ones who can offer educated people to industry are the ones who will succeed."

Beaird believes the initiative TJC took to create the Regional Training and Development Complex is on the cutting edge. "There was a void there in being able to train the kind of workforce that local industries needed. Now that has been filled."

As 1990-91 Chamber president, Harold Beaird points to another void he hopes to see filled.

A facility for our times

"I'm very enthusiastic about developing a large multi-use events facility for Tyler," he says. "When cities our size, or even smaller, have built such versatile facilities, they have proven to be a major economic asset."

In Abilene, for example, a multi-use coliseum that can accommodate events from horse shows to stage shows to conventions made a $36 million economic impact last year, Beaird explains.

A feasibility study on such a facility for Tyler will be conducted by Texas A&M, to be ready by early 1991.

"We have to realize that the travel/entertainment/conventions business is a growing industry we can attract," he says enthusiastically, "and our only limitation in Tyler is the facilities now available."

Because of his enthusiasm for economic growth in the Tyler area, Harold Beaird now carries a pocket calendar that is increasingly jam-packed.

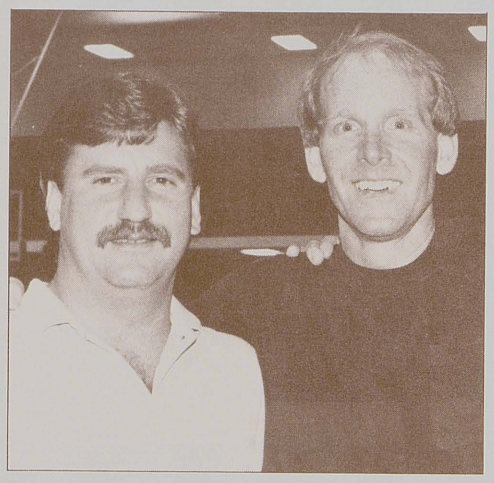
Ironically, when first approached about becoming Chamber president, Beaird was reluctant. Not now. "I'm convinced the Chamber is playing a vital role in the development of our area. And I must say that I have enjoyed every minute I've put into it this year!"

It makes you wonder if it's *times*, after all, that are so exciting . . . or, more likely, the people who make them happen.

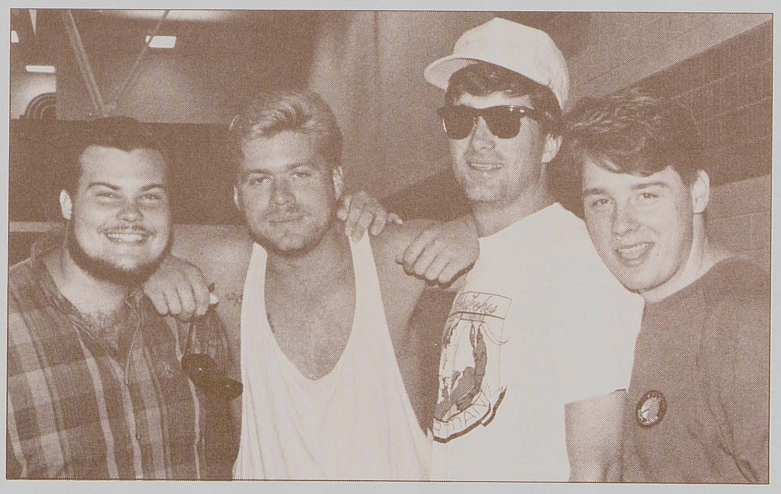
Sig Eps Gather for Summer Reunion

Fraternity alumni travel to TJC from across the nation to renew the "bond."

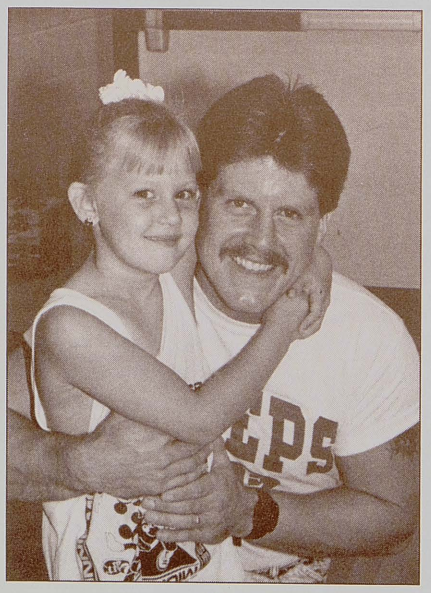
BY BETTY NELSON



Left, Truman Freeman '78, Austin; Greg Bierig '78, Dallas.



Left, Chuck Johnson '89, Whitehouse; Bill Fleck '88, Dallas; Rick Good '83, Tyler; James Johnson '89, Boston, MA.



Stayton Graves '81, with 6-year-old daughter Kandis, Tyler.

Picking up where they left off is just exactly what approximately 400 Sigma Eps alumni did when they met for a reunion July 21 at Tyler Junior College.

Meeting in the Health and Physical Education Center for an afternoon of basketball, swimming and food, the Sig Eps reminisced about life during and after TJC.

Sigma Phi Epsilon began at TJC in 1945 as Kappa Sigma Phi. In 1973, the local fraternity became affiliated with the national Sigma Phi Epsilon fraternity, making TJC the only junior college in the U.S. with a national fraternity.

But, because of increased dues and the difficulty of maintaining a fraternity at a two-year college, the fraternity became a local organization in 1987.

The alumni, however, still retain that fraternal bond synonymous with fraternities.

According to Mike Gaylor of Reno, Nevada, who was in town for the reunion, joining the Sig Eps was something he never regretted.

"The great thing about a fraternity is that you can pick up today where you left off five, 10 or 15 years ago," Gaylor said. Gaylor, who attended TJC 1984-86, was Student Senate President.

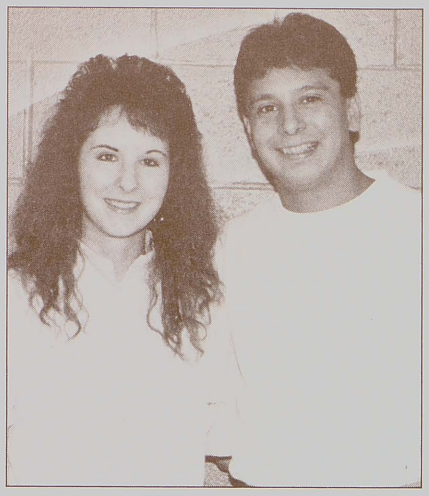
Echoing Gaylor's sentiments was Stephen Roberts, who travelled to Tyler from his home in Boston, Massachusetts.

"The friendships I formed during my days with the Sig Eps will last a lifetime . . . these are guys who know all about your life," Roberts said.

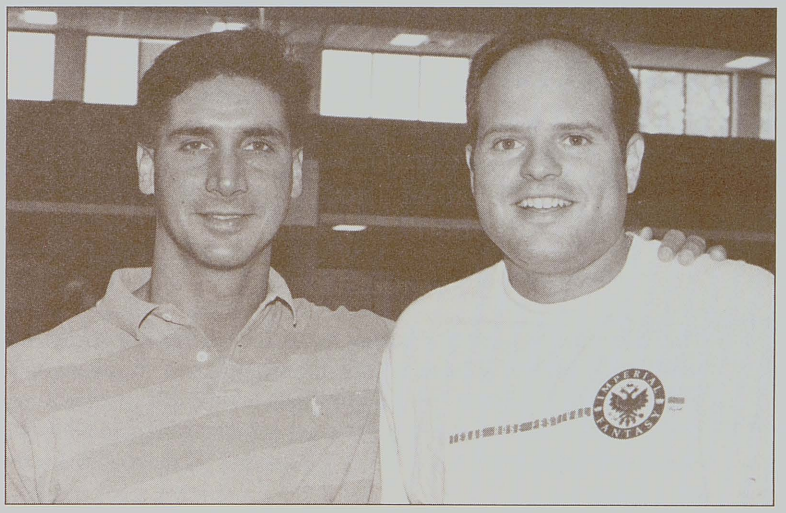
According to Emma Lou Prater, former student activities director at TJC, the Sig Eps were very active in student life and could be described as "good, hard-working students."

Some of the highlights of the Sig Eps contributions to the campus include getting the pool tables in the old Teepee, from which the profit was used to fund scholarships; blood drives; adopting Highway 110 to Whitehouse, a part of the Texas Adopt-A-Highway program for litter control; homecoming and the East Texas Chili Cook-Off.

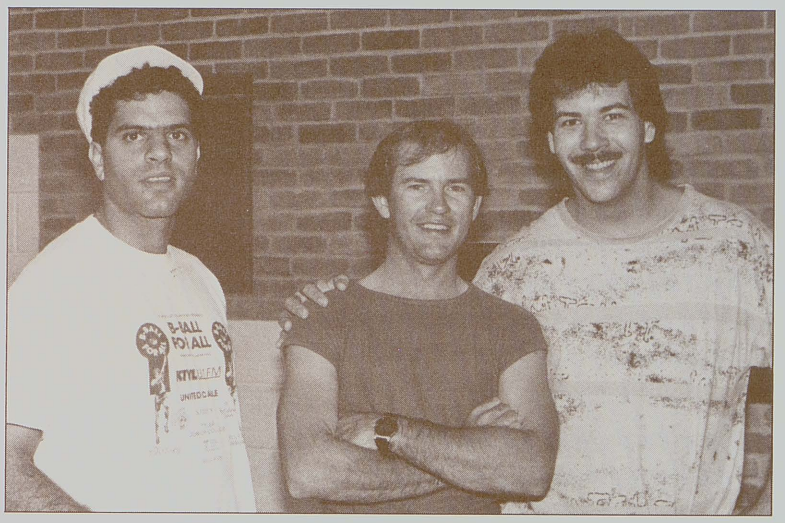
"For all the bad publicity fraternities have received, the advantages outweigh the negatives. And, in any group, you will have a few bad apples. But, fraternities provide students the chance to make friends, to learn how to work and get along with one another, and they learn leadership and responsibility," Prater said.



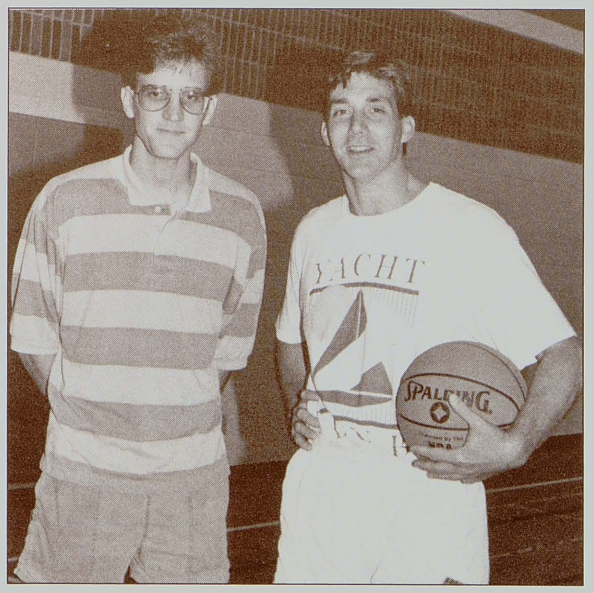
Jobie Villenueva '85, and wife Judy, Tyler.



Left, Randy Childers '81, Tyler; Jose Feliciano '82, Tyler.



Left, John Feliciano '85, Arlington; Tommy Sellers '83, Cayuga; Paul Owen '82, Garland.



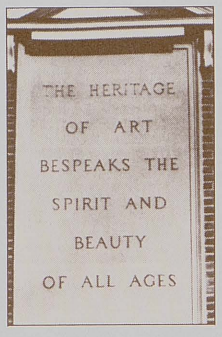
Left, Greg Ball '82, Frisco; Mike Brown '79, Laguna Beach, California.

JOG YOUR MEMORY FOR MONEY!

The Tyler Junior College Alumni Association pays $25 to the first two persons who send in the correct answers to the questions below. Winners will be determined by the postmark date. Answers to the questions, along with winners' names, will be published in the winter issue of the *Apache*. Send answers to *Apache* Editor, Tyler Junior College, P.O. Box 9020, Tyler, Texas 75711. (Current TJC faculty, staff and Board of Trustees are not eligible.)

1. Name this building on the TJC campus—the only building on campus with an engraved quote.

(a) Wise Auditorium (b) Jenkins Hall
(c) Potter Hall



2. Dr. Johnny Abbey has been employed by the College longer than any other instructor. How many years has Dr. Abbey worked at TJC?

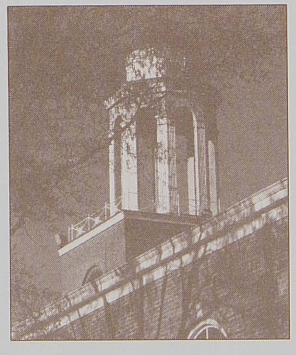
(a) 50 years (b) 40 years
(c) 100 years

3. A group of students gathered in 1962 to pay their final respects to Duke. Who was Duke?

(a) a TJC student (b) an Apache Indian
(c) a boxer dog

4. What was the tradition associated with Ramey Tower and a TJC victory?

(a) The tower was lighted
(b) Students would decorate the tower with banners and signs.
(c) A freshman student was required to jump out of the tower at midnight.



5. Before coining the name Apache Belles, what was the name of the Tyler Junior College Dance/Drill Team?

(a) Apache Kickers (b) Apache Roses
(c) The Apachettes

6. What was the original name of the Tyler Junior College Concert Choir?

(a) Singing Apaches (b) Guns and Roses
(c) J.W.'s Melody Makers

7. In the spring of 1990 TJC had 35 recognized student organizations. Which one of those organizations, established in 1926, holds the distinction of being the oldest student organization on campus?

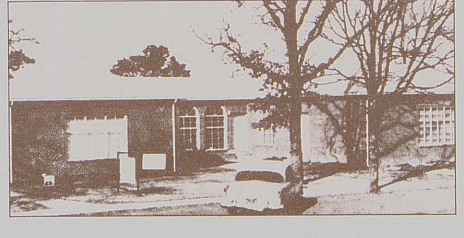
(a) Student Senate (b) Las Mascaras
(c) Geological Society

8. How many different styles of uniforms have the Apache Belles had since their formation in 1947?

(a) 47 (b) 4 (c) 15

9. In 1967 Dr. Raymond M. Hawkins, current TJC president, was employed as an instructor at the College. What subject did he teach?

(a) government (b) English
(c) underwater basketweaving



10. This building currently houses the mailroom and purchasing/central services of the College. What was the previous function of the building?

(a) girls' dormitory (b) Baptist Student Union
(c) fraternity house

TJC Foundation Sponsors Golf Tournament

The third annual golf tournament of the Tyler Junior College Foundation attracted 156 players and netted approximately $12,000.

"I especially thank each participant and each sponsor of this tournament," said C.C. Baker, Jr., Foundation executive director. "Their participation plays an essential role in the advancement of the important work of the College.

"Also, the Steering Committee, under the outstanding leadership of George Hall, did a fine job, and I am grateful to them for their work."

Sponsoring the tournament were: Wilson, Miller, Spivey, Sheehy & Knowles Law Firm; Arms, Jeffers & Co., Certified Public Accountants; Ramey, Flock, Jeffus, Crawford, Harper & Collins Law Firm; Cellular One of Tyler; Mother Frances Hospital; Isadore Roosth; and Wisenbaker Production Company.

Also, Hibbs-Hallmark & Company; Threlkeld-Covington Insurance; Sports Medicine Clinic; Southside State Bank; Massey & Brown Sporting Goods; Ric Lindsey Advertising; Coor's of Longview; Coca-Cola Bottling Company; Tyler Beverages, Incorporated; Southwestern Bell Telephone; Penco Oil Company; and NCNB Texas.

The 1990 Steering Committee included: George Hall, chairman; Randy Roberts, vice chairman; Henry Bell, III, sponsors; Harold Beaird, finance; Lonny Uzzell, team sign-up; Lee Loftis, tournament director and course prizes; Joseph Prud'homme, golf carts; Chris Woldert, registration; Floyd Wagstaff, guest players; Dick Hightower, awards; and Billy Jack Doggett, entertainment.

Other committee members were College liaisons Raymond Van Cleef and Ken Dance; College coordinator, Baker; special arrangements coordinator, Billie Pye; publicity, Betty Nelson; marketing, Dottie Roark; Willow Brook Country Club manager, Ken Mayes; Willow Brook golf pro Jim Wise; and assistant pro Brian Mims.

Next year's chairman is Randy Roberts, and he will announce his committee after January 1, Baker said.

Firing a 15-under-par 56 in the TJC Foundation golf scramble tournament to win first place was the team of Mike Rogers, Galloway Calhoun, III, Gary Sirman, Joe Tucker, Randy Smith and Rick Jett. Apache Belles are Beth Edwards and Tracey Johnson.

TJC Foundation Board of Directors

The Foundation Board of Directors is composed of selected community leaders who are willing to use their influence on behalf of the College through the Foundation.

Isadore Roosth, *Chairman*
Robert M. Rogers, *Vice Chairman*
Jack White, *Secretary/Treasurer*
*Earl C. Andrews
James W. Arnold
*C.C. Baker, Jr.
Harold C. Beaird
Bruce G. Brookshire
Lottie Caldwell
*Ken Dance
Herman A. Engel
Vernon E. Faulconer
*Raymond M. Hawkins
Robert B. Irwin
Earl C. Kinzie
Milfred L. Lewis
Curtis W. Mewbourne
William Pirtle
A.W. Riter, Jr.
Bonna Bess Vaughn
Emma Wise
Royce E. Wisenbaker

**Ex officio*

Compulsive Optimism

To be first, you don't have to be a "compulsive optimist" like Laura Houk. But it helps.

In the spring of 1990 Laura stood out as the first woman cadet graduate of the first full class of Tyler Junior College's East Texas Regional Fire Academy. She's also the first, and only, woman firefighter at the Tyler Fire Department.

On "C" shift at Tyler's Central Fire Station—24 hours on duty, then 48 hours off—Laura Houk performs the basic firefighting duties of any other trained professional on the force. Day in and day out, she's putting on the line skills she honed at the TJC Fire Academy.

Under the program, prospective firefighters go through 400 hours of training for the basic certificate, plus 100 hours of extra EMT (Emergency Medical Technician) training, as well as 69 hours of physical fitness drills.

The Academy also offers area certified firefighters advanced continuing education courses like hazardous materials handling, arson investigation and advanced EMT. TJC holds two or three Academies each year, with training at both the RTDC (Regional Training and Development Complex) and the main campus.

Laura Houk, a resident of Longview, started down the road to firefighting by taking a course in basic EMT in 1988 and working part time for a local hospital and ambulance service. When classes at TJC opened in the fall of 1989, Laura was there, commuting to get special skills EMT training under her belt.

Then she heard the Tyler Fire Department was taking applications. She was interested. A physical exam, agility test, polygraph, civil service test and background check later, she was accepted—on the condition she graduate from the Fire Academy's first full class beginning that November.

Until graduation, it was a grueling 10-hour-a-day training schedule in and out of the classroom. In the end the candidates even put out and investigated an actual fire set by an instructor at a former "crack" house in Tyler.

The first question asked firefighter Laura Houk is predictable: "What's it like being the only woman on the force?"

"It's not bad at all," she smiles. "I'm easy to get along with, and I plan to stay with it." Remember, after all, she *is* a self-confessed "compulsive optimist."

Engineering Success

To build a career in industry, one thing is clear. The way to the future is accessible, first and foremost, through the computer keyboard.

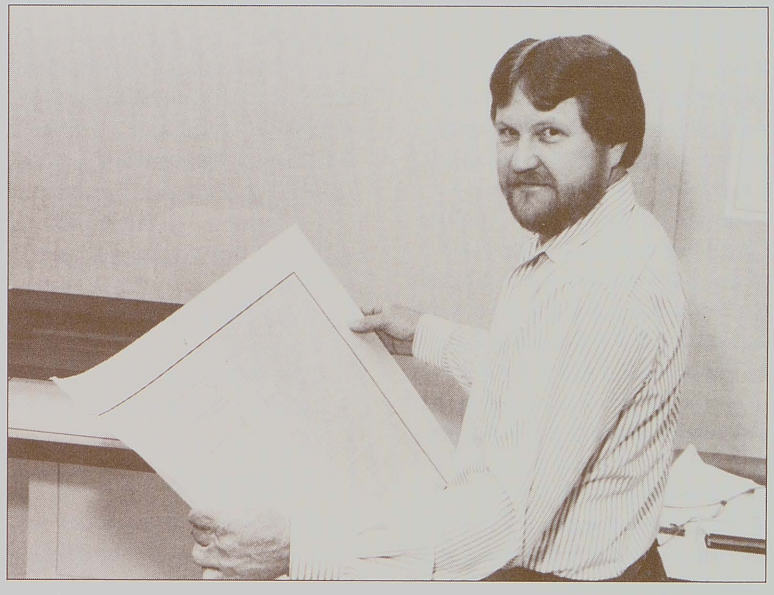
Now that they're on the job—both at Tyler's Howe-Baker Engineers—two Tyler Junior College graduates couldn't agree more.

In 1989 Chris Baker of Brownsboro and Gary Short of Chapel Hill both completed TJC's two-year Computer-Aided Drafting (CAD) program. With the help of instructor Monty Newman, they soon began applying their new computer skills at Howe-Baker, preparing plans for modular refineries to be built all over the world.

But for both, the road to a new career was not easy.

Four years ago, after finishing high school, Chris enrolled at TJC while working part time at a grocery store. Unsure of his goals, he took a semester off here and there. Finally, he decided that drafting would be a solid career and joined the CAD program at TJC.

"Just about everything at major engineering jobs is done on the computer, so that's what TJC expects of its students," he explains. "It's such a more efficient way of getting the job done, but it's a continuous learning experience even now to keep up with constant changes in the field."



Gary had been working in oil field construction when he was injured in a motorcycle accident. He *had* to change careers.

Because of his long-standing interest in engineering, a TJC newspaper ad on the CAD program naturally caught his eye. Even though he knew nothing about drafting, he gave it a chance. It payed off well.

Now 37, Gary feels going back to school gave him a new outlook on life: "I really *enjoyed* school. TJC has one of the best CAD training centers in the area and some of the best teachers you could ask for."

Continuing his education toward a possible degree in industrial and management technology, Gary is sure he's headed in the right direction. "With all industry going to robotics," he adds, "the expertise on the computer that I got at TJC will last me well into the future."

FACULTY/STAFF BRIEFS

Billy F. Tomlin, manager, HPE Center, was installed as worshipful master of Henry Marsh Bell Lodge #1371 of Whitehouse, July 9.

Vickie Geisel, counselor/director, support services, was elected the state representative for the National Displaced Homemaker's Network. Also, Geisel was quoted along with two TJC students who are single parents for a front-page article of the *Dallas Times Herald.* The article was about Texas' displaced homemakers.

JoAnn Martin, instructor, radiologic technology, served on the site visit team for the evaluation of the associate degree radiologic technology program at Midwestern State University. In addition, she recently received her master's degree from University of Texas at Tyler.

Glen Galiga, director of Small Business Development Center, participated in the "Partnership Texas: Charting Our Course" conference, sponsored by the Texas Association of Private Industry Councils.

Raymond M. Hawkins, TJC president, was guest speaker for the kickoff luncheon for the Tyler Alliance/Texas Alliance for Minorities in Engineering (TAME), August 22. In addition, Hawkins along with **Bill Perkison**, director, resource development, served the 50th anniversary 1990 campaign of the United Way of Greater Tyler. Hawkins was named to the executive committee as publicity chairman and Perkison was named chairman of the building trades and wholesale division. Also, Perkison presented "Building an Effective Development Office: Machines and Management" at the Region VI Conference of the National Council for Resource Development in Oklahoma City, last spring.

Steve Burket, government instructor, received congratulations for a successful Texas Junior College Teacher's Association membership campaign at TJC. At TJC, Texas Junior College Teacher's Association membership for 1988-89 was 118; for 1989-90, membership was 141, an increase of 23 percent. For the 1990-91 year, Burket retains the post of membership chairman.

Kenneth Lewis, dean of admissions was named "Agriculturist of the Year" by the Van High School Future Farmers of America.

Manoucher R. Khosrowshahi, government instructor, participated in the National Institute for Staff and Organizational Development (NISOD) international conference on teaching excellence, in Austin, May 20-23. A sought-after speaker, his presentations include a talk on Islam and Christianity at First Christian Church of Tyler, June 3.

Ken English, instructor/director, public safety technology, was appointed to the City of Tyler's First Prevention Code Board of Appeals and Adjustments.

Bill Walker, instructor of astronomy/director of Hudnall Planetarium, contributed to the success of the annual conference of the Southwestern Association of Planetariums at TJC. According to the director of the Highland Park Planetarium, "I have been a member of this organization for over 20 years and this 'Skill-Share 90' was the best ever."

John Wheat, math instructor, received his Ed.D. last summer.

Joyce Martin, nurse education instructor, received her master of science degree from University of Texas at Tyler.

Beverly Bugay, instructor/director, fashion merchandising and retailing and management, and **Deborah Welch**, instructor, attended a Microdynamics Academic Seminar in Dallas, last summer. The seminar included a tour of Haggar Manufacturing and Covin's House and Table to view the latest apparel and retail CAD/CAM systems in operations. Participants studied CAD/CAM in a college environment with particular emphasis on state-of-the-art systems for textile and apparel design. The group visited El Centro College where this equipment is already in use in their fashion design classes.

Johnnye Kennedy, director, library services, served as a member of the publicity committee for the initial meeting of the East Texas Area Texas Conference on Literacy and Information Services, which took place at the University of Texas at Tyler October 6. The conference was for librarians, faculty, students and members of the community and will lead to a White House conference, set for the summer of 1991. Participants will be looking at the role libraries can play in building productivity, improving literacy and preparing citizens for democracy.

Ray Bagwell, instructor/director, government, is the 1990 Liberty Bell Award recipient. The award is given by the Smith County Bar Association to recognize an outstanding teacher for his/her contributions to the understanding of the U.S. Constitution.

Judy Barnes and **Susie Johnston**, reading instructors, attended the Texas Association for Improvement in Reading (TAIR) conference at Stephen F. Austin State University in Nacogdoches, July 25-26.

John Peterson, instructor of physical education/men's and women's tennis coach, earned a $2,250 grant through the Volvo Tennis/Varsity Awards Program for the TJC tennis program. The grant was announced by the Intercollegiate Tennis Conference Association (ITCA), which administers the program. Peterson received recognition for his community service and for a first place finish for the men and a third place for the women according to the Volvo Tennis/Collegiate Ranking.

Joan Jones, instructor/director of office technology, legal assistant and medical office management, presented a seminar for Tyler Independent School District support staff on "Maintaining a Professional Image," August 23.

Johnny Abbey, office technology, instructor, participated in the Delta Kappa Gamma Society International Convention in New Orleans, July 31 through August 4. Abbey has also been selected as the Outstanding Texas Business Education Collegiate Teacher of the Year for District 7 of the Texas Business Education Association.

Mary Beal, counselor/director, student scholarship advisement, attended the 1990 World Confederation of Organizations of the Teaching Profession in San Jose, Costa Rica, August 6-10, representing Delta Kappa Gamma Society International. The assembly was attended by 850 members and delegates from 111 countries. Beal has also been asked to serve as chairman of the international expansion committee for DKG for the coming biennium.

NOTICE

All Tyler Junior College telephone numbers changed November 4, 1990. Please call 903/510-2200 for the main switchboard.

Lonny Uzzell, left, new TJC Alumni Association president, visits with John Stephenson, treasurer, and immediate past president Clint Roxburgh at a recent executive committee meeting. Elected as new board members are Karla (Priddy) Haynes '82, Kay (Kenner) Latta '81, Sherry (Ackley) Nunnally '79, Robert G. "Bob" Phillips '82, Ned Price '34, and Emma Lou (Wyatt) Prater '47.

CLASS NOTES

1928

Bespeaking her matchless journalistic career, the indefatigable octogenarian, **Sara McClendon**, recently received the prestigious Bob Considine Award, given to top American journalists. Most recently, McClendon was honored by the Texas congressional delegation for covering Washington and the White House for 46 years.

1958

Gene Barron left Southeast Methodist Hospital after five years as executive director. Also a past chairman of the Southeast Dallas Chamber of Commerce and vice president of the Methodist Hospitals of Dallas, Barron moved back to Rusk County for an interlude before seeking another position. As Barron stated, "I've made a lot of strides and progress, and it's just time for me to do something else."

1959

Jim K. Brown, Jr. recently started his 10th year as pastor of Lake Highlands United Methodist Church in Dallas, Texas. Brown has two children: Elizabeth, 23, who is branch manager at NCNB in Fort Worth and John, 20, a junior at SMU.

1961

Larry Turner serves as principal of grades 3-4-5 in Wills Point Independent School District.

1962

Dr. Jasper E. Adams, a member of the Stephen F. Austin State University faculty since 1971, assumed the chairmanship of the department of mathematics and statistics in June of this year.

Michael P. Barnes, instructor of computer science at Hardin-Simmons University, served 21 years as a supercomputer programmer in the Air Force before starting on his master's degree, which he received from University of Texas at Tyler in 1988. Because of his abundance of practical experience, Barnes has become an innovative arm of HSU's computer science program, since joining the department in 1988.

M. Gayle Cosby recently took the helm as superintendent at his alma mater, Arp Independent School District. Prior to coming to Arp, Cosby served as superintendent at North Zulch Independent School District for 11 years.

1971

The University of Mississippi Medical School—Department of Surgery recently appointed **Dr. Jared Reeves, D.P.M.** visiting professor of laser surgery of lower extremities.

1974

Loye Dale Jones was recently named Sailor of the Year in ceremonies in San Diego, California. A 13-year United States Navy veteran, Jones is presently First Class personnel manager and transfer supervisor N.T.C. P.S.D.

1975

Raymond F. Jordan was among the 87 new physicians who received their doctor of osteopathy degrees June 2 at the Texas College of Osteopathic Medicine's 17th annual commencement. Jordan plans to return to East Texas to open a family practice clinic following a family practice residency at E.A. Conway Hospital in Monroe, Louisiana.

1977

Charles "Huck" Huckaby has appeared in some 11 plays at the Garland Civic Theater, including his two most recent appearances, "Damn Yankees" and "Annie Get Your Guns." A true supporter of community theater, Huckaby also serves on the board of directors of Garland Civic Theater and the play reading committee for the 1991-92 season.

Teresa Sturrock, sixth and seventh grade teacher at Stewart Middle School, was chosen as the 1989-90 "Teacher of the Year" in the Tyler Independent School District.

Jack Woodson holds senior vice presidency at Jacksonville's First Interstate Bank where he has been employed since 1976. He and his wife Carolyn have two teenage sons, Todd and Matt. A true civil advocate, Woodson currently serves as director for the United Fund and the Kiwanis Club. He is also a member of the Chamber of Commerce, Quarterback Club and Central Baptist Church.

1978

Mark McKinney Thornton, former assistant principal of Athens High School, assumed responsibilities of principal at Terrell Middle School in February 1990. While at TJC, Thornton sang in Harmony and Understanding and played in the theatrical production, "South Pacific," in addition to actively participating in TJC Student Senate.

Sylvia (Barnes) Wilkinson and **Gerald Wilkinson** '79, announce the birth of a son, Kevin Carl Wilkinson, born September 12, 1990.

1979

Elizabeth "Betsey" Bradberry of Tyler assumed the duties of executive vice president and chief operating officer of the Tyler Metropolitan YMCA in August. Bradberry's extensive involvement in nonprofit organizations includes her present memberships of the board of directors of the Regional East Texas Food Bank, the Parenting Coalition of Tyler, the Coalition on Youth for Smith County, the American Association of University Women, Zonta and the American Business Women's Association.

The First Lady of dance in Whitehouse, Texas is **Cindy (Miller) Nick**. This former member of the Apache Belles and Harmony and Understanding has, for eight years, directed the internationally famed Whitehouse High School "First Ladies," a drill team whose performances have included marching in the Presidential Inaugural Parade for George Bush and performing for the Queen of England. Cindy's influence with drill teams extends beyond her directorship of the First Ladies. She also currently serves as president of the Dance/Drill Team Directors of America and treasurer of the Apache Belles Alumni.

1980

In addition to teaching special education at Pearland Independent School District, **Lisa Isham Ellis** also attends the University of Houston-Clearlake, concentrating in multicultural studies.

TJC Basketball Schedule

Men's and Women's Home Games

Nov. 15-17	Apache Ladies Round-Up (W)	TBA
Nov. 16-17	TJC Tourney (M)	TBA
Nov. 22-24	TJC Thanksgiving Classic (W)	TBA
Dec. 5	*Panola College (MW)	6:00 & 8:00
Jan. 4-5	TJC New Year's Classic (M)	TBA
Jan. 12	*Paris Junior College (M)	8:00
Jan. 19	*Navarro College (M)	8:00
Jan. 30	*Kilgore College (MW)	6:00 & 8:00
Feb. 6	*Trinity Valley Community College (MW)	6:00 & 8:00
Feb. 16	*Blinn College (W)	6:00
	*Jacksonville College (M)	8:00
Feb. 23	*Angelina College (MW)	6:00 & 8:00
Feb. 27	*San Jacinto College (W)	6:00
	*Lon Morris College (M)	7:30
Mar. 4	*Paris Junior College (W)	6:00

**Denotes Conference Game* *(M) Men's Team*
(MW) Men's and Women's Teams *(W) Women's Team*

1982

Galen Morrison, presently residing in Tyler, works as a Right of Way Appraiser for the Texas State Department of Highways and Public Transportation.

1983

John P. Snow and wife, **Kay Logan Snow**, coreside in Houston and . . . wherever their job takes them, most recently Berlin, Germany. John is a staff sergeant for the United States Air Force, while Kay teaches secondary science for the Department of Defense Dependent Schools. They have a son, Logan Tyler Snow, 1 year of age.

1984

1st Lt. Steve Peck, an infantry platoon leader serves in Saudi Arabia as part of Operation Desert Shield.

1985

Kim Malone, former Apache Belle, recently wed Bruce Armstrong. Bruce and Kim are both teaching at The Colony High School, while residing in Carrollton, Texas.

1986

Linda Fishback was recently promoted to manager of Cloth World's retail store in Texarkana. Prior to her new assignment the former Apache Belle was assistant manager in Tyler for two years.

Former news producer of KETK Channel 56, **Kingsley Smith** is pursuing a graduate degree at the University of Queensland of Brisbane, Australia through a Rotary International Scholarhsip.

1987

Gary L. Choice, Sr. received his bachelor of science in management technology at the University of Texas at Tyler in December 1989. Shortly thereafter, Ashford Insurance Company of Tyler named him executive vice president.

Graduating summa cum laude is only one of the many honors former Apache Belle, **Traci L. Oliphint**, has earned during her tenure at Stephen F. Austin State University. In addition, Traci has received an academic scholarship for outstanding dance majors at SFA, the Katie Garrett Norton Dance Award, and the June Irwin Outstanding Women's P.E. Graduate Award. Currently, this Alpha Chi Honor Society member still attends SFA as a graduate student working on her master of secondary education.

While working on her master's degree at the University of Houston, **Sage Rudd** currently teaches third grade at Spring Branch Independent School District in Houston.

1988

Kristine Akers wed Tom Cleveland in June, after having graduated cum laude a month earlier from Texas Tech University with a bachelor's degree in elementary education.

Carla Helen Dollgener recently graduated from the Stephen F. Austin State University School of Education. Her bachelor of science degree comprised a major in elementary education and a minor in physical education.

A 1986-88 member of Apache Belles and graduate of the University of Texas at Tyler, **Paige Giles** presently lives in New York City, where she works as a flight attendant for Trans World Airlines.

Nancy Lisa Hutchinson recently received her bachelor of science degree from the Stephen F. Austin State University School of Education. In addition to majoring in elementary education, she also minored in both mathematics and reading.

Greg Smith will graduate from Stephen F. Austin State University in December 1990 as a licensed athletic trainer with bachelor of health science degree in kinesiology. While at SFA, Greg was a member of the Southland Conference Championship football program and went on to participate in the NCAA 1AA Championship game in December, 1989.

Currently attending Stephen F. Austin State University on a football scholarship, **Jerry Williams** is a member of the Southland Conference Championship team and participated in the NCAA 1AA championship game in December 1989.

1989

Amy Haid, former member of the Tyler Junior College Chamber Singers and Concert Choir was selected to perform with the U.S. National Chorus and toured Europe with the group this past July.

1990

Barbara A. Benson will retain the title of presidential scholar as she continues her college career at Baylor University. This TJC summa cum laude graduate plans to obtain an accounting degree from Baylor's prestigious Hankamer School of Business.

Kem Wiley Black, who recently received an associate of applied science degree in drafting at TJC, now attends the University of Houston in pursuit of a civil engineering degree.

Christi Rabourn Britton recently commenced her career as a nurse at Good Shepherd Medical Center in Longview, Texas, after having successfully completed TJC's nursing program this past May.

Deborah Marcee Conrad, a paralegal at the law firm of Potter, Guinn, Minton, Roberts & Davis P.C., currently attends the University of Texas at Tyler, aspiring towards a bachelor degree in business management.

Samantha Fischer, 1989 Texas Rose Festival Queen, was among four Tyler residents who were Visiting Royalty during Highland Park's recent La Fiesta de Las Seis Banderas. The Highland Park Village stages this event annually as a fundraiser for historic preservation.

Kelli Appleton Ford graduated from TJC in May with an associate of arts degree in dance. Kelli is now a physical education aide at Rice Elementary in Tyler.

Treva Kay Gentry, in extension of her recently obtained TJC associate in arts degree in business, now attends the University of Texas at Tyler, majoring in accounting. Concurrently, she works as a proof operator/bank services clerk at NCNB.

Susan Henry, a nurse at Mother Frances Hospital in Tyler, recently achieved "registered" status after successfully completing TJC's emergency care program.

Befitting his recently obtained TJC associate of applied science degree in

What's new with you?

New job? Promotion? New address? New spouse? New children? New degree? Anything else you would like to tell us?

Name_____ Year graduated or attended 19____

Maiden Name_____

Address_____

_____
City State Zip Code

Occupation_____

Business Phone No._____ Home Phone No._____

☐ Check here if you want information about the TJC Alumni Association.

My News:_____

Your news will be published in the *Apache*. Please let us hear from you! Fill in the above form and return to *Apache* Editor, Tyler Junior College, P.O. Box 9020, Tyler, Texas 75711-9947

real estate management and surveying, **Gary E. Hill** works respectively as a real estate salesman for Mollie Barton Realty and as a land surveyor for Russell Engineering.

Now pursuing his bachelor's degree in accounting at the University of Texas at Tyler, recent TJC presidential scholar and honor graduate **Heath Hufstetter** received recognition for his being TJC's nominee for the Harry S. Truman Scholarship Foundation awards.

Mande Marshall, a recent presidential scholar and honor graduate of Tyler Junior College, received a music scholarship from Stephen F. Austin State University. While at TJC, Mande was a member of Harmony and Understanding, Chamber Singers, and Phi Theta Kappa, as well as serving as sophomore class secretary. In addition to her many activities, Mande was TJC's nominee to the National Distinguished Student Scholar Program.

Vicki Ann Pickle, a recent TJC associate of arts in business graduate, is presently a bookkeeper at First National Bank in Palestine.

Michelle Pittman of Whitehouse recently received the designation of Sumners Scholar by the trustees of the Hatton W. Sumners Scholarship Foundation. The prestigious Hatton W. Sumners Scholarship Program of the Douglas MacArthur Academy of Freedom of Howard Payne University in Brownwood is designed for superior students aspiring to leadership roles in a variety of social science careers.

Reneé Praytor is officially an "Aggie" now. While at TJC Reneé typified the perfect presidential scholar. A summa cum laude English graduate, she sang in TJC's concert choir and served as Phi Theta Kappa secretary, in addition to working in TJC's Development Office.

A recent TJC associate of applied science graduate, **Stan Springerly** is presently a disc jockey at Tyler's KVNE/KGLY radio.

Christi Thrash graduated summa cum laude this past May, thus retiring her title of "presidential scholar"—at TJC, that is. She still holds the distinction; only now, she attends the University of Texas at Tyler. Coinciding with her major of accounting, she also works as bookkeeper for I.H.&I. Oil Company.

DEATHS

1933

Tyler dentist **Dr. Grady Caldwell Hagan** died at age 75 in February after a sudden illness. A graduate of TJC and Baylor University's College of Dentistry, he practiced dentistry 46 years. Dr. Hagan was a past president of Smith County Dental Society and held memberships in American, Texas and East Texas dental associations. He was a major in the U.S. Army during World War II and served in China, Burma and India. He was a member of First Baptist Church, Tyler Bass Club and American Legion. He is survived by his wife, a son and daughter, two brothers and five grandchildren.

1986

Mark Anthony Richard, 25, Tyler, died on June 24 after a brief illness. A graduate of Hawkins High School, he later obtained an associate of art degree from TJC. Survivors include his mother and father, two brothers and grandparents.

In Memoriam

Mrs. A.S. "Hilda" Genecov (1902-1990)

Mrs. A.S. "Hilda" Genecov, 88, of Tyler died September 23 after a long illness.

"The administration, faculty, staff and students of Tyler Junior College are saddened by the loss of Mrs. Genecov," said Dr. Raymond M. Hawkins, president. "She and her late husband, Aleck, were special friends of the College as evidenced by the Aleck Genecov Science and Arts Building and a presidential scholarship in Mrs. Genecov's name."

Born June 12, 1902 in New York City, she had lived in Tyler since 1932. She was a homemaker and civic leader.

Survivors include one daughter, Maurine Muntz and one son, Boyce Genecov, both of Tyler; three granddaughters, one grandson and three great-grandchildren.

Editor's Note

With this issue *Apache* begins its 8th year of publication. Although it has come a long way—from a four-page flier sent to about 1,500 people to a 24-page magazine printed on glossy paper, with a full-color cover and sent to 11,000 people—something is missing.

Missing is a "Letters to the Editor" page. You know why, of course, because practically no one writes this editor—either to curse or praise articles printed in the magazine. Why? Why don't you write?

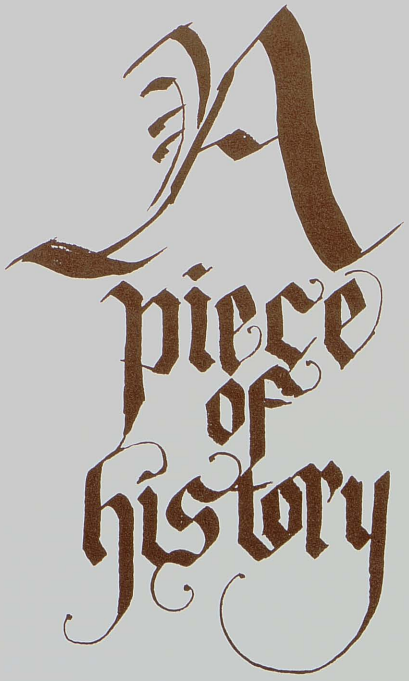
An editor fears nothing more than indifference. Do you love it? Hate it? It doesn't matter—I just want to know if you've read any of it.

Please write. Your letters may be edited, but only for length or to clarify. The only must is that they be signed. Address letters to Editor, *Apache*, Tyler Junior College, P.O. Box 9020, Tyler, TX 75711.

BP

Coming Events

November 10	7:30 p.m.	Pops Concert Wise Auditorium
November 29- December 4	7.30 p.m.	"Breaking the Prairie Wolf Code" Jean Browne Theatre
November 30- December 1	8:00 p.m.	*Nutcracker* Wise Auditorium
December 2	2:00 p.m.	"Breaking the Prairie Wolf Code" Jean Browne Theatre
December 2	2:00 p.m.	*Nutcracker* Wise Auditorium
December 7, 8	7:00 p.m.	Christmas Feast Apache Rooms 1-4 Rogers Student Center
February 23	7:30 p.m.	Cultural Arts Series (Delia Stewart Dance Company) Wise Auditorium
March 1	7:30 p.m.	Spring Concert Wise Auditorium
April 4	7:30 p.m.	Student Recital Jean Browne Theatre
April 9	7:30 p.m.	Sophomore Student Recital Jean Browne Theatre
April 25-27	7:30 p.m.	Musical Wise Auditorium
May 3	7:30 p.m.	Dancefest Wise Auditorium



Save A Piece Of History For Me

Bricks from TJC's original Student Center

Quantity _____ $25 each TOTAL $ _____

Six-foot beams from TJC's original Student Center

Quantity _____ $150 each TOTAL $ _____

If all bricks and beams are reserved when you get my request:

☐ I would like my check returned.

☐ I would like my check to go towards the TJC Alumni Association presidential scholarship in Emma Lou Prater's name.

Checks should be made to TJC Foundation Presidential Scholarship Fund.

Mail to:
Director of College Relations
Development Office
P. O. Box 9020
Tyler, TX 75711

You will be able to pick up your reserved bricks and beams at TJC Receiving, 1400 E. Devine, during Spring 1991.

Harry Pinson: Optimum Aggie

BY PAT LOGAN

One day last fall my father called R.C. Slocum at College Station. He assured the new coach of his support, adding that he had played under D.X. Bible in 1922.

"That's impossible," gasped Slocum.

"No," replied my dad. "Unusual, but not impossible—I've lived nearly nine decades."

Harry Pinson grew up in the farming community of Proctor, a village located at the eastern edge of West Texas. But he spent his senior year at Comanche High School just down the sandy road a piece. Here, in the fall of 1918, he was introduced to football. "I played in the first football game I ever saw," he is fond of saying.

"These two brothers, named Woodard, asked me if I'd come out for the team, and I said I would because, with eight brothers, I liked to fight and wrestle."

Then in the spring of 1919, Harry came out for track, winning a trip to the state finals held that year at College Station. And so in nine short months, he met two kingpins of his life, football and Texas A&M.

He played company football his first three years at A&M, and Bible recruited him for the Varsity his senior year. Weighing 159 lbs., he was the heaviest in the backfield! He was fast and wirey and as halfback showed tremendous strength in his shoulders and torso. With a reflex that can still catch a falling fountain pen in midair, he was a master of sidestep.

Harry's father John wanted his 14 offspring to STUDY in college and to waste no time in frivolities. He disapproved of his son's adventures with the pigskin until Harry's picture appeared prominently displayed in the *Fort Worth Star Telegram.*

When my dad talks about Aggieland, his face lights up with a glow most people would reserve for speaking of the Garden of Eden. Early in childhood I learned two songs, "Onward Christian Soldiers" and "The Aggie War Hymn"—but not necessarily in that order.

He loved it all. The Corps and its fraternal spirit. The colorful traditions of the campus. The competition of the sports arena. Merciless hazing and stern chemistry professors were just a part of the experience and have supplied the stuff of numerous anecdotes.

His tales have to do with football mates by the wonderful names of Bugs Morrison and Heiny Weir and Puny Wilson. He tells of escapades such as slipping into the dorm after curfew with the aid of a ladder, an exploit which won him the nickname of Fire Chief.

He likes the story of the year that A&M beat Texas in the Thanksgiving Day classic and then, because in those days the Southwest Conference was loosely organized and there was time left for another game, they played Ball High School of Galveston. Ball High won!

As the eye is the center of a hurricane, legend has swirled around him. He was there when the Twelfth Man tradition was born on January 1, 1922 in a game with Centre College. He helped form the Texas A&M Lettermen's Association.

He is the quintessential Aggie but not the stereotype.

When the issue of admitting women arose, he was affirmative, standing almost alone among his peers. (He later rejoiced when a granddaughter graduated from A&M.) He laughs the loudest at Aggie jokes. And he yells for the Longhorns except on Thanksgiving Day.

Harry went on to coach high school and college ball, to serve in the military, to run a successful furniture business. And though he is proud of accomplishments in these areas, nothing but nothing can equal his pride in wearing the maroon and white.

With just a little grey in his still ample hair and only a bit of a stoop, he walks with a spring in his step. He will be 90 the end of November.

Last April he was at Aggieland for the 67th reunion of his class. The University spreads the red carpet for these veterans, including greeters when the oldsters arrive. When the young cadets rush to carry in his bags, my father not only declines their assistance but himself helps to carry in the luggage of returning classmates.

He keeps his senior annual close at hand. When he hears of the death of a comrade, he makes a small cross above that man's picture. Though he pauses briefly for a silent silver taps tribute, what strikes the observer is his bold and frank satisfaction at being alive. He says he intends to live to be a hundred.

He may do it. "Give 'em hell, Ags" is not just a football yell for him—it is a rallying cry for living.

(Harry Pinson died September 11, 1990 as a result of an automobile accident subsequent to the writing of this column.)

Apache Club members are special friends who share the philosophy of Tyler Junior College—a philosophy of providing quality education at minimal cost to students varying in interests, aptitudes, talents, needs and goals.

The goals of the Apache Club can be summed up in a single phrase: to enhance the human resources of Tyler Junior College so that its tradition of "opportunity with excellence" in education will endure.

Members make an annual $500 gift to the Tyler Junior College Foundation. The gift may be paid monthly, quarterly, semi-annually or in one payment. These unrestricted funds are valuable because they enable the College to support programs and projects not completely funded by state and local revenues.

For more information call 903-510-2372.

Tyler Junior College

Apache Club Membership List

The following people have joined the Tyler Junior College Apache Club through September 20, 1990.

Mr. and Mrs. Dana W. Adams, Jr.
Dr. and Mrs. Eugene M. Allen
Mr. and Mrs. Earl C. Andrews
Mr. and Mrs. Jerry Atherton
Mr. and Mrs. C.C. Baker, Jr.
Mr. and Mrs. Paul Baldwin
Mr. and Mrs. Bruce T. Ballard
The Honorable and Mrs. Bill Bass
Mr. Henry M. Bell, III
Mr. and Mrs. J. Lindsey Bradley, Jr.
Mr. Gaylan Braselton
Mr. and Mrs. Robert Y. Brown, Jr.
Mr. and Mrs. Allen M. Burt
Mrs. D.K. Caldwell
Mr. and Mrs. Rollins Caldwell
Mr. and Mrs. A.R. Caudle
Dr. and Mrs. William H. Chambers
Mr. and Mrs. A.D. Clark
Dr. and Mrs. Harold B. Clayton
Mr. and Mrs. Jim Connally
Mr. and Mrs. Larry R. Cook
Dr. and Mrs. James R. Cotton
Mr. and Mrs. James R. Crocker
Mr. and Mrs. Gregg Cummins
Dr. and Mrs. David L. Dalton
Mrs. Wilton J. Daniel
Mr. and Mrs. James H. Denson
Mr. and Mrs. Joe Denson
Mr. and Mrs. Ewell Dickerson
Mr. and Mrs. David B. Dildy
Mr. and Mrs. J. Robert Dobbs, Jr.
Mr. and Mrs. Dan Duffy
Mr. and Mrs. Erby G. Eikner
Mr. Elmer G. Ellis
Mr. and Mrs. Herman Engel
Mr. and Mrs. James W. Fair
Mr. and Mrs. Michael R. Farrell
Mr. and Mrs. Robert A. Felix
Dr. and Mrs. H.R. Fender, Jr.
Mr. and Mrs. Douglas Flatt
Dr. and Mrs. David K. Fletcher
Mr. and Mrs. Jack W. Flock
Mrs. Katherine C. Foltz
Mr. and Mrs. Gerald W. Free
Mr. John E. Freeman
Mr. and Mrs. James R. Gathright
Mr. Archie M. Geddie
Mr. and Mrs. Joe Ginsberg
Dr. and Mrs. Robert E. Gordon
Mr. and Mrs. Anthony A. Griffiths
Dr. and Mrs. Gary E. Gross
The Honorable Judith K. Guthrie
Mr. and Mrs. George T. Hall
Mr. and Mrs. Charles Halstead
Mr. and Mrs. Wendell P. Hand, Jr.
Mr. and Mrs. John C. Hardy
Mr. and Mrs. Larry Harris
Mr. and Mrs. B.G. Hartley
Mr. and Mrs. Brad Harvey
Dr. and Mrs. Raymond M. Hawkins
Mr. and Mrs. Tommy Hawkins
Mr. and Mrs. William R. Hebb
Dr. Janel S. Hector and Dr. David Hector
Mr. and Mrs. Robert L. Herd
Mr. and Mrs. Billy E. Hibbs
Mr. and Mrs. Larry Hickman
Mr. and Mrs. Donald C. Hill
Dr. and Mrs. James B. Holton, Jr.
Dr. and Mrs. Andrew E. Hoover
Mrs. Helene A. Hudnall
Mr. and Mrs. William M. Hughes
Mr. and Mrs. Phil Hurley
Mr. and Mrs. Phil Hurwitz
Mr. Robert B. Irwin
Mr. and Mrs. John L. Jarman
Mr. and Mrs. Barry L. Jones
Rev. Monsignor Milam J. Joseph
The Honorable and Mrs. Wayne Justice
Dr. and Mrs. Walter K. Kerr
Mrs. Jean O. Key
Mr. and Mrs. Sam Kidd
Mr. and Mrs. Harvey B. King
Dr. and Mrs. Earl C. Kinzie
Mr. Jim Kirkpatrick
Mr. and Mrs. Jerry D. Knight
Mr. and Mrs. David A. Lake
Mr. and Mrs. Robert P. Lake
Mr. and Mrs. Milfred L. Lewis
Mr. Walden P. Little
Dr. and Mrs. Asa C. Lockhart
Mr. and Mrs. Harry Loftis
Mr. and Mrs. Michael Mahfood
Ms. Patricia K. Martin
Dr. and Mrs. James McDonald
The Honorable and Mrs. Connally McKay
Mr. and Mrs. Thomas M. McLaren
Mr. and Mrs. Gene Meier
Mr. and Mrs. J.R. Montgomery
Mr. and Mrs. Joe C. Moore
Mr. and Mrs. Mike Murphy
Mr. and Mrs. George W. Oge
Dr. and Mrs. D. Michael Park
Dr. and Mrs. Walter Paschall
Mr. and Mrs. Fred Pate
Mr. and Mrs. John G. Payne
Mr. and Mrs. George B. Pearson
Mr. and Mrs. William K. Perkison
Dr. and Mrs. William Pirtle
Mr. and Mrs. James E. Plummer
Mr. and Mrs. Troy Portwood
Dr. and Mrs. Edward M. Potter
Mr. and Mrs. Willis Preston
Mr. and Mrs. Gary L. Priest
Dr. and Mrs. Joseph L. Prud'homme
Dr. Jerry S. Putman
The Honorable and Mrs. Tom B. Ramey, Jr.
Mr. and Mrs. Leslie A. Ratliff, Jr.
Dr. and Mrs. Frank P. Reuter
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Mr. and Mrs. A.W. Riter, III
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Mr. Royce Robertson
Dr. and Mrs. Rick Rogers
Dr. and Mrs. Robert M. Rogers
Mr. and Mrs. Mark H. Rooney
Mr. Isadore Roosth
Mr. and Mrs. Richard O. Rudd
Mr. and Mrs. George F. Rudy
Mr. and Mrs. Frank R. Rydzak
Mr. and Mrs. J.J. Saleh
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Mr. and Mrs. Royce E. Wisenbaker, Jr.
Mr. and Mrs. Dan C. Woldert, Jr.
Mr. and Mrs. Sam L. Wolf
Mr. and Mrs. Trey Yarbrough
Mr. and Mrs. Thomas A. Young

Homecoming 1990

Friday, November 16

10:00 a.m.	Building and Float Display
2:00 p.m.	Pep Rally, Wise Plaza
7:00 p.m.	Campus Capers, Wise Auditorium ($2 per person)
Midnight	Pep Rally, Rogers Student Center
12:30 a.m.	Breakfast, Rogers Student Center

Saturday, November 17

10:30 a.m.	Brunch, Rogers Student Center ($5 per person)
Noon	Apache Belles Alumni Association Board Meeting, Rogers Student Center
1:30 p.m.	Homecoming King/Queen Presentation, Rose Stadium
2:00 p.m.	TJC vs. Kilgore College, Rose Stadium

Honoring Classes of '62, '63, '64

in a

Sorta Twenty-fifth Reunion

For more information on reunion, call Becky (Melchor) Rodrigues, 713-471-4114 or 713-750-1727 (daytime)

1926-1991

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